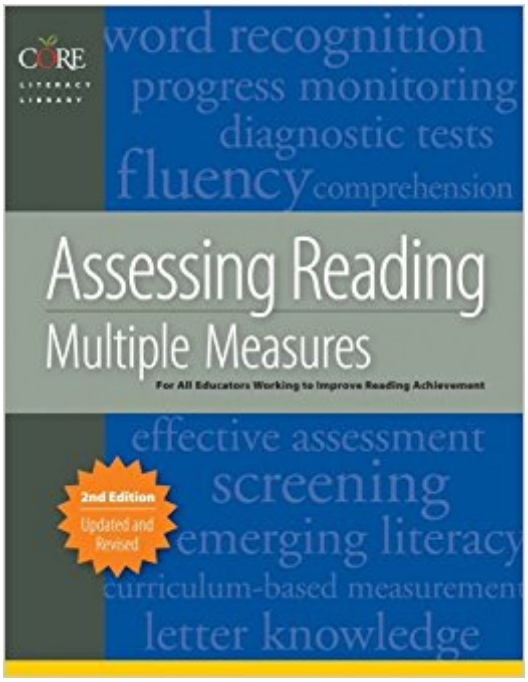
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Assessing Reading Multiple Measures, 2nd Edition



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Synopsis

For educators who are working to improve the reading achievement of both beginning and older struggling readers, this updated and revised edition of the popular Assessing Reading: Multiple Measures is an indispensable resource. It is an essential addition to any educator's professional literacy library - elementary, secondary, university. New to this edition: MASI-R Oral Reading Fluency Measures, CORE Reading Maze Comprehension Test, CORE Graded High-Frequency Word Survey and CORE Vocabulary Screening.

Book Information

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Customer Reviews

Linda Diamond is the chief executive officer of CORE; a national speaker on literacy, leadership, assessment, and Response to Intervention; a former school principal and director of instruction; author of the Teaching Reading Sourcebook and Vocabulary Handbook and author of numerous professional articles.B.J. Thorsnes is an educational consultant, Senior Editor for the Consortium on Reading Excellence, former classroom teacher and graduate level special education literacy and assessment instructor. B.J. is a national speaker on Literacy, Response to Intervention, and special education issues, and a writer and consultant with textbook publishers.

Retired elementary reading specialist. Used extensively by classroom teachers and myself to diagnose specific skill gaps to individualize instruction. Using now as a tutor. Has guidance for appropriate assessments for each grade level.Some assessments have alternate forms to measure progress, useful for RtI. Some assessments have Spanish versions. Assessments are short and include phonics, vocabulary, comprehension, rate, phoneme deletion, etc., with GE's. For a recent

student I selected only the three assessments that were needed to plan his lessons. My favorite is the phonics analysis, which begins with the alphabet and ends with syllabication of 3-syllable words, including psudowords. I can show the student his results immediately. If phonics is the issue, we spend our time only on what he needs, e.g., digraphs and syllabication.

This is a highly useful book for diagnostic reading assessment. It contains a wide array of tests that focus on the Big 5 of reading and has both English and Spanish assessments. It also includes answer keys and recommended next steps for you assessment results. The individual tests are quick and teacher-friendly to implement. My only feedback is that the organization of the book was somewhat confusing to me.I've used the assessments in this book to run a full reading assessment battery on a student and my results were useful and informative. I have used the results to differentiate my instruction with this student and the adaptations have been successful. To get the most out of your test results, you need to have some knowledge of error pattern analysis or some understanding of how the sub skills of reading relate to each other. A little Internet research will get you there.Many of these tests are for elementary aged students, but you can do a full assessment on older students up to high school. The three ring binding makes copying the assessments very easy. This is the best book I have had to purchase in grad school and I plan to keep it and use it for a long time.This book arrived in a timely manner and arrived in perfect condition.

I used this to assess my forth grade ESL student to see which level he was at for reading. This book is very helpful to see which grade level students are able to read at and what they struggle with. Each assessment provides a very clear outline of how to give they assessment and what the results mean. I like that everything is explained thoroughly. It also suggests what to do if the student did not do well. So far, this book by far has been the most helpful for me. It is definitely something that I will continue to keep when I become a teacher. For now, I have learned many excellent strategies and new assessments to give. The assessments are also very narrow and help understand if the student is having comprehension issues, language barrier issues, little vocabulary knowledge, etc.For example, an assessment that I found super helpful was one that has a list of words. Next to those words there are three others. The student is required to circle which one matches the word best. I was shocked at how little my student got correct which helped me understand that he has little understanding for vocabulary. Without this book I wouldn't have thought to give that assessment.

This book is currently being used as a textbook in the Master's in Reading Program at UF. I have been using it for a couple of years now. It is the best resource that I can recommend for any teacher, but especially for new teachers, to track baseline reading levels, as well as monitoring reading throughout the year. Most of these inventories only take a few minutes to administer, but give you a world of insight into the student's true ability or struggle with reading. Great material for data chats.

This book should work for assessing a student I have who is struggling with reading. I wish I would have spent a little more money and gotten a new book instead though.

A lot of really good strategies for assessment. It also answers the very important "Now what" question that inevitably follows an assessment.Even as a secondary education teacher I can see techniques in here to help my students. As someone who's first certification is not reading, I can see how this book would be used by a content teacher to enhance content learning by diagnosing reading concerns.Florida TeacherM.A. Exceptional Education

This is a great tool for assessing reading skills for students grades Kg-12. It provides pre, mid, and post measures to help assess progress. This is a tool that can be used during the RTI process to determine weaknesses. Special Education teachers will find it useful for off grade level assessing.

Along with its companion book, Teaching Reading...this is the most useful set of books from all of my classes. Not only are the assessments ready to use, they are also easy to administer and score. After that, all you need to do is look in the companion book for ideas on how to help your students with their specific reading difficulties. This is by far the best buy out of all of the books I had to purchase for my Special Education credential courses.

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